Dear Parents/Carers,

Please find below the Home Learning timetable.

We have structured it so that you and your child know what is happening every day.

The minimum expectation is that all children should read every day and complete the Maths and English activities.

Thank you for your support,

Mrs Baron

Headteacher

9 – 9.30am	Exercise		
9.30 – 10.30am	Maths activities		
10.30 – 11am	Snack		
11am – 12noon	English activities		
12 – 1pm	Lunch		
1 – 1.20pm	Cosmic Yoga for kids		
1.20 – 1.35pm	RE		
1.35 – 2pm	Reading		
2 – 3pm	Optional Activities		

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		
	Breakfast	The most important meal of the day! Enjoy!						
9 – 9.30am	s for children.							
		Alternatively see the Active 15 section below for ideas.						
9.30 – 10.30am	Maths (including Magic Maths)	The White Rose Maths hub has daily online Maths lessons for all children – complete this. The website is https://whiterosemaths.com/homelearning/						
		The worksheets are on the Year 6 home learning section of our school website (they are not on The White Rose Maths Hub website anymore) along with the answers.						
		This week's (Summer week 7 – w/c 8 <sup>th</sup> June) focus is algebra.						
		The following links provide additional Math sessions appropriate for home learning if you would like to explore further learning.						
		For extra practice: BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zghp34j also looks at how algebra works. For example: What is an equation? How to solve missing number problems. For problem solving and reasoning: http://www.iseemaths.com/lessons56/ For video learning and questions: https://www.ncetm.org.uk/resources/54454#UpperKS2						
		Magic Maths Mon – Thurs - please complete a "Can Do" Maths sheet which you can find on the guidance notes for this week on the school website https://www.st-peters-pri.gloucs.sch.uk/Year_6. These do not have to be printed, please record your answers in your book. Friday – Times Table Rockstars						
		Parents, unless you have more than one laptop, only one child can access this maths learning at a time. We would suggest that while 1 child completes the maths learning the other child/children should do the Handwriting & Mindfulness activity - see below.						
10.30 – 11am	Snack Time	Remember to eat healthy snacks and drink water  • 5 glasses of water each day (1 litre) for 5-8 year olds						
			1	5 litres) for 9 – 12 year o		T		
11 – 12 noon	English Activities	Monday	Tuesday	Wednesday	Thursday	Friday		
Please see	<ul><li>Writing</li><li>Handwriting</li></ul>		WALT publish	WALT make	WALT make inferences	WALT identify text		
guidance on the Y6 page for	<ul><li>Spellings</li><li>SPaG</li></ul>	SPaG – Spag.com		inferences and justify with evidence.	and justify with evidence.	<u>features.</u>		

further information and resources									
12noon – 1pm 1 – 1.20pm	Lunch Time Yoga Up to 20 minutes	Help to make the lunch. Eat. Enjoy! Have fun - OPAL play at home  Google: You Tube Cosmic Kids Yoga and select one of the programmes							
1.20 – 1.35pm	RE/Prayer	Gospel	Family Prayer Time	CORE VALUE	Family Prayer Time	Pentecost – Week 2			
1.35 – 2pm	Reading 20 mins	Everyone should read for 20 minutes every day.  Reading books are online – so log onto Oxford Reading Buddy.  https://www.oxfordreadingbuddy.com/uk  Please see Purple Mash where there are "2Do" tasks to complete this week.							
2 – 3pm	Optional Activities Other ideas	Please see Purple Mash where there are "2Do" tasks to complete this week.  For the rest of this term, we will continue to add some extra afternoon activities which focus on the 'Environment' theme.  Next week it is World Oceans Day on Monday 8th June. You could join in with a live lesson here: https://worldoceanday.school/  Autosub 6000 Ocean Floor Mission  • Learners will need a basic understanding of Scratch before carrying out this Unit. Guides and online tutorials are available here if needed: https://scratch.mit.edu/ideas  • Use scratch to debug and improve the Autosub6000 around the ocean floor. Activity notes and instructions can be found here: https://www.stem.org.uk/resources/elibrary/resource/411623/autosub-6000-ocean-floor-mission  Did you know that The Great Barrier Reef is the only living thing that is visible from space? Take a virtual tour of the reef using AirPano then create a poster or video to promote the Great Barrier Reef using some scientific language relating to the habitats and species groups found in the reef. Can you find out about the main threats to The Great Barrier Reef and include these too? https://www.airpano.com/360photo/Great-Barrier-Reef-Australia/  There is a new section on the school website – STAYING SAFE. Here you will find worksheets, links and resources based on science, mental health and wellbeing and is designed to support you in these strange times. Please explore this section of the website.							

Science –visit https://learning.sciencemuseumgroup.org.uk/resources/?keystage=ks2&type=at-home where there are some fun science experiments to complete at home. Maybe record your findings in a poster or a WHW? Poster and show us your great science learning.

Spanish –login to http://www.languageangels.com/ where you can find some fun games to play using your Spanish skills

Story Time

Projects – something that is of interest to them.

Arts and crafts – lots of ideas online. Pinterest is a good site but there are many others.

Outdoor play – muddy puddles website

Cooking – help your child to read scales, follow instructions

Music – singing is so good for the soul. Some karaoke perhaps?

PE – children can create their own dance routines to their favourite songs

BBC Bitesize Daily lessons for Y6 – a wide range of subjects are available. As well as the core subjects of English and Maths, the lessons also cover foundation subjects such as Music, Geography, History and Science. Have a look and enjoy learning: https://www.bbc.co.uk/bitesize/dailylessons

We have also set some "2Do" tasks to complete on Purple Mash and look forward to seeing more of your wonderful work. The activities include: Debug challenges chimp, publishing and 'A bit of a Hero' chapter 5.

NURSERY RHYMES & POETRY Please note that this could be getting the children to learn nursery rhymes or poems – this is really important and something we rarely get to do because of the pressures of the curriculum. Poetry is good for developmental learning. It helps by teaching in rhythm, stringing words together with a beat help cognitive understanding of words and where they fit. Additionally, it teaches children the art of creative expression.